

PARENT CONNECTION

July 2018

Kids "R" Kids of West Houston
"The First Step to Higher Education"
Home of Oscar, our Ocelot

Support Your Child's Learning-Listen, Talk, and Answer

Back to School Bash

July Birthday Celebrators

Support Your Child's Learning-Listen, Talk, and Answer

Most children come home every day with stories to share. Do you stop what you are doing and listen carefully? Your child probably asks a lot of questions. Do you try to answer them? If you do, then you already know the benefits of giving your child time and attention. Teachers call these daily conversations powerful interactions. They help adults and children keep in touch and enjoy being together.

These interactions also support children's learning. Here are some communication tips and examples of the types of things to say.



Acknowledge and accept all of your child's emotions.

This helps your child feel safe and secure and willing to share all kinds of feelings. "Are you feeling happy? I see a big smile on your face." "You look a little sad. Is there something you want to talk about?"

Describe what you see your child doing rather than just saying, "Good job."

He will know that you see and appreciate his efforts. "Wow, you've added lots of squiggly lines and circles to your drawing."

Help your child make connections to familiar experiences, ideas, or information.

"I know you like pineapple. Today we're having papa-

ya for breakfast. I think you'll like it as much as pineapple. Let's see what you think."

Offer a small challenge to nudge your child to try something new or a bit harder.

"You ran so fast to the fence! This time, can you think of a really slow way to get there?"

Repeat and extend what your child says to you.

As your child looks through a book and says, "I like lizards," you might say, "I know you like lizards. What do you like about them?"

Use interesting words to build your child's vocabulary.

"I think this ice cream is delicious. I love the creamy texture and swirls of caramel."

If you'd like more information on your child's vocabulary and specific concepts, please refer to your family connection letter in your email each Friday.

It is an easy way to encourage your child and stay connected to their world.



Saturday, September 8, 9-11 A.M.

Preschool Classrooms 300-600 and our

Advanced Program Families:

Our Back to School Bash is a fun way to show your learner you value their school work as they play. Please come and enjoy special activities while parents can see curriculum activities in action!

HAPPY BIRTHDAY

Birthday	Name	Class
7/03	Joaquin E.	400
7/04	Hannah S.	150
7/08	Aaron N.	Gym
7/09	Drake C.	500
7/10	Dylan W.	Gym
7/11	John Michael H.	Gym
7/14	Caroline B.	400
7/16	Zoe F.	Gym
7/16	Sawyer F.	500
7/17	Maxwell F.	550
7/18	Charlotte C.	500
7/19	Dany K.	500
7/19	Ava S.	150
7/20	Kevin	Gym
7/21	Reagan D.	400
7/21	Elijah Y.	250A
7/24	Lautaro D.	Gym
7/26	Lakshya M.	300
7/27	Mia E.	550
7/28	Ella H.	150
7/29	Evan B.	600
7/31	Parker W.	Gym



4th of July Slime

Spinning Tops

Emoji Squishy Balloons

Catapult Painting

" EDUCATIONAL EXCELLENCE " KIDS R KIDS WEST HOUSTON " THE FIRST STEP TO HIGHER EDUCATION "

Monday	Tuesday	Wednesday	Thursday	Friday
<p>2</p> <p>Technology: 150, 250A, & 450 HATCH: 550 Spanish: 200 & 250A</p> <p><i>Soccer Shots Day</i></p>	<p>3</p> <p>Technology: 250B, 300, 200 Spanish : 350 HATCH Tech: 600, AP S.T.E.M Time: 450, 550, 600 Splash Day: 400 & 450</p> <p><i>Dance Adventures Day</i></p> <p> Patriotic Parade & Dress Up Day</p>	<p>4</p> <p><i>School Closing for Independence Day Holiday</i></p>	<p>5</p> <p>S.T.E.M Time: 400, 500, AP Spanish: 500 & 550 Technology: 550 & 400 HATCH: 500</p> <p><i>Splash Day: 600</i></p>	<p>6</p> <p>Spanish: 250B, 400 & AP Show & Tell: 400-600 HATCH Tech: 350 & 400 Technology: 400, 550</p> <p><i>Splash 500 & 550</i></p> <p>Wear Red Day</p>
<p><i>Classroom Themes: Red Hot Summer (100-250); Colors in the Sky (300-350); Summer Passion (400-450); Summer Experiences (500-600)</i></p> <p><i>Literary Features: Ready for Summer by Marthe Jocelyn; Summer by Alice Low; Sky Color by Peter H. Reynolds; Sea, Sand, Me by Patricia Hubbell;</i></p>				
<p>9</p> <p>Technology: 150, 250A, & 450 HATCH: 550 Spanish: 200 & 250A</p> <p><i>Soccer Shots Day</i></p> <p>Crazy Sock Day</p>	<p>10</p> <p>Technology: 250B, 300, 200 Spanish : : 350 HATCH Tech: 600, AP S.T.E.M Time: 450, 550, 600 Splash Day: 400 & 450</p> <p><i>Dance Adventures Day</i></p>	<p>11</p> <p>Technology: 350, 500, 600 Spanish: 300, 450 & 600 HATCH Tech: 450</p> <p><i>Soccer Shots Day</i></p> <p>Wear your favorite Hat Day</p>	<p>12</p> <p>S.T.E.M Time: 400, 500, AP Spanish: 500 & 550 Technology: 550 & 400 HATCH: 500</p> <p><i>Splash Day: 600</i></p>	<p>13</p> <p>Spanish: 250B, 400 & AP Show & Tell: 400-600 Special Snack: 500, 550, & 600 Technology: 400, 550</p> <p><i>Splash Day: 500 & 500</i></p> <p>Wear Blue Day</p> <p>Sno-Cone Day Schoolwide</p>
<p><i>Classroom Themes: Cool Blue Summer (100-250); Picnic Basket (300-350); Summer Time Fun and Food (400-450); Summer Sounds (500-600)</i></p> <p><i>Literary Features: Pete the Cat Pete at the Beach by James Dean; Let's Have a Picnic by Hunter Reid; Ice Cream Summer by Peter Sis</i></p>				
<p>16</p> <p>Technology: 150, 250A, & 450 HATCH: 550 Spanish: 200 & 250A</p> <p><i>Soccer Shots Day</i></p> <p>Wear Sports Jersey Day</p>	<p>17</p> <p>Technology: 250B, 300, 200 Spanish : : 350 S.T.E.M Time: 450, 550, 600 Splash Day: 400 & 450</p> <p><i>Dance Adventures Day</i></p>	<p>18</p> <p>Technology: 350, 500, 600 Spanish: 300, 450 & 600 HATCH Tech: 450,</p> <p><i>Soccer Shots Day</i></p> <p>Wear Your Sunglasses today.</p>	<p>19</p> <p>S.T.E.M Time: 400, 500, AP Spanish: 500 & 550 Technology: 550 & 400 HATCH: 500</p> <p><i>Splash Day: 600</i></p>	<p>20</p> <p>Spanish: 250B, 400 & AP Show & Tell: 400-600 Special Snack: 500, 550, & 600 Technology: 400, 550</p> <p><i>Splash Day: 500 & 500</i></p> <p>Wear Yellow Day</p>
<p><i>Classroom Themes: Bright Yellow Summer (100-250); Under an Umbrella (300-350); Water Works (400-450); Summer Splash (500-600)</i></p> <p><i>Literary Features: It's Summer by Jimmy Pickering; Ella's Umbrellas by Jennifer Lloyd; Watch Over Our Water by Lisa Bullard; I Like Myself by Karen Beaumont</i></p> <p><i>Pete the Cat Play Ball by James Dean, Froggy Goes to Camp by Jonathan London</i></p>				
<p>23</p> <p>Technology: 150, 250A, & 450 HATCH: 550 Spanish: 200 & 250A</p> <p><i>Soccer Shots Day</i></p> <p>Bring your favorite book to school to share.</p>	<p>24</p> <p>Technology: 250B, 300, 200 Spanish : : 350 HATCH Tech: 600, AP S.T.E.M Time: 450, 550, 600 Splash Day: 400 & 450</p> <p><i>Dance Adventures Day</i></p>	<p>25</p> <p>Technology: 350, 500, 600 Spanish: 300, 450 & 600 HATCH Tech: 450,</p> <p><i>Soccer Shots Day</i></p> <p>Backwards Day</p>	<p>26</p> <p>S.T.E.M Time: 400, 500, AP Spanish: 500 & 550 Technology: 550 & 400 HATCH: 500</p> <p><i>Splash Day: 600</i></p>	<p>27</p> <p>Spanish: 250B, 400 & AP Show & Tell: 400-600 Special Snack: 500, 550, & 600 Technology: 400, 550</p> <p><i>Splash Day: 500 & 500</i></p> <p>Wear Orange Day</p> <p>Popsicle Day Schoolwide</p>
<p><i>Classroom Themes: Grassy Green Summer (100-250); Going Green (300-350); Smile Awhile (400-450); Who Am I? (500-600)</i></p> <p><i>Literary Features: A Summery Saturday Morning by Selina Young; 10 Things I Can Do to Help My World by Melanie Walsh;</i></p> <p><i>Cassandra Gets Her Smile Back by Sherri Alpert; The Night Before Summer Vacation by Natasha Wing</i></p>				