

# PARENT CONNECTION

April 2018

Kids "R" Kids of West Houston  
"The First Step to Higher Education"  
Home of Oscar, our Ocelot

Positive Discipline: Strategies that Work, April Events

Featured Family, STEM Spotlight, WOYC, April Birthday Celebrators

April Calendar of Activities



## Positive Discipline: Strategies that Work

Discipline means teaching children the rules people live by and directing them so they will adopt these rules of their own accord. Guiding them toward self-discipline should be the goal. Discipline and punishment are not the same.

children that they lose their effect.

Try to save these words for occasions when you must put a quick stop to the child's behavior for safety's sake, for example, if they child is getting ready to touch a hot stove.



When your child is expressing distressful emotions, acknowledge and name their feelings.

Saying *Tiffany, keep your food on your plate* helps Tiffany more than *You are a bad girl to make all this work for your mother*. Telling children *Daddy won't love you* threatens children with loss of love, which is more than they can bear. Contrary to the way it seems, children prefer to do what parents expect of them, and *they do behave better when they sense they are loved*. If when you are disciplining you can say *I don't like what you did but I still like you, you're on the right track*.

*Generous "I love you's make connections towards all these things most of all!* Connections on the outside make connection to self-control development on the inside.

The purpose is to prevent children from repeating a forbidden act. Usually, punishment is a short term deterrent and only effective as long as you are present with your child. In contrast, the purpose of discipline is to direct children in choosing constructive behavior patterns and in developing self-control and self-discipline.

What can you do?

*Suggest in a positive way.* *Bounce a ball on the floor* is a positive suggestion. It tells your child what to do. *Don't hit the window* is a negative one. It only tells the child what not to do. Telling children what they should do is far more effective than consistent reminders of what not to do.

*Stop* and *don't* are used too frequently with

*Use a calm, but firm voice.*

*Set limits.* Limits should be set to protect children's health and safety, to protect their rights of others, and to protect children from their own strong feelings. However, setting limits must be balanced with providing opportunities for children to explore and develop. Too many limits are restrictive will only make children resentful and anxious to reach the day they will no longer be under your control.

*Choose words that build confidence.* Labeling children as bad or naughty may cause them to lose confidence in themselves. It is better to show approval of what children are doing than to show disapproval of children themselves.



Spring Mini-Portraits  
by A Slice of Life Photography  
April 2-6, 2018

Advanced Program Class  
Progress Report Cards Go Home  
April 13, 2018

Week of the Young Child  
April 16-20, 2018

Earth Day Celebration  
April 23-27

## Meet our Featured Family, The Quirogas

Louis and Julie Quiroga are the proud parents of their two handsome boys, Kevin and Bradley, and their youngest daughter, Taylor.

We are excited to introduce them as our feature family. The Quirogas have been highly engaged in all of their children's preschool and school age experiences with us since 2014.



Kevin has been with our school age program, while Bradley is entering Kindergarten next year. Taylor is becoming more and more prepared for her transition to 'big' school with her two year old classmates. The success they have had within their partnership with us in the Kids "R" Kids family is a product of their support and involvement in school activities and daily communications at school. We are excited to stand alongside them as their children grow up with us.

Here is what the Quirogas had to say about their Kids R Kids experience in their own words....

"Our children Kevin, Bradley and Taylor have attended school at KRK for 3 ½ years. The teachers are exceptional. The teachers genuinely love and care for our children as if they are family, which bring us a sense of comfort. The curriculum is interesting and fun. Kevin always comes home talking about the wonderful after school activities at KRK.

Bradley is currently in Pre-K where he's learning to read and write. Taylor started saying and doing things earlier than we ever expected. We feel as if our children are in an environment that encourages them to grow and thrive. We are grateful to have such special people looking after our children."



### Week of the Young Child April 16-20

The Week of the Young Child is an annual celebration created by the National Association for the Education of Young Children (NAEYC), with a purpose to focus public attention on the needs of young children, infant through third grade, and their families and to recognize the valuable early childhood programs and services that meet

those needs.

We are celebrating in many ways! We are inviting you to join us as guest readers, or to speak in front of the class about your profession or specifically highlight something about your family traditions. Let us know by signing up at the front desk. *(These guest talks usually last between 5- 7 minutes in your child's class. Don't be afraid—our teachers will help you!)* We'll have something special for your child to participate in recognizing their work and development and how they can be proud of themselves each day this week.

See our calendar of activities for *dress days* each day this week.

happy happy  
BIRTHDAY  
to you

| Date  | Names        | Class   |
|-------|--------------|---------|
| 04/1  | Alexander N. | Gym     |
| 04/1  | Callen P.    | 400     |
| 04/2  | Ms. Rafaela  | Kitchen |
| 04/3  | Bradley Q.   | 600     |
| 04/3  | Andrew E.    | Gym     |
| 04/6  | Maya L.      | 400     |
| 04/8  | Tyler W.     | Gym     |
| 04/9  | Alexandro O. | 150     |
| 04/10 | William H.   | 150     |
| 04/11 | Ethan B.     | 550     |
| 04/13 | Anabelle L.  | 500     |
| 04/14 | Blakely S.   | 400     |
| 04/16 | Hailey B.    | Gym     |
| 04/17 | Olivia O.    | Gym     |
| 04/22 | Aria R.      | 550     |
| 04/25 | Kate H.      | Gym     |
| 04/25 | Braylen T.   | AP      |
| 04/25 | Ki'Vonna H.  | Gym     |
| 04/29 | Valentina P. | 500     |
| 04/29 | Anaika S.    | 400     |
| 04/29 | Thiago S.    | 600     |



Springy Slime  
April 2-6

Drawing Robots  
March 9-13

Dancing Raisins  
April 16-20

Magic Balloons  
April 23-27

| Monday  | Tuesday   | Wednesday   | Thursday   | Friday  |
|---|---|---|--|---|
| <p><b>2</b></p> <p>Technology: 150, 250A, &amp; 450<br/>HATCH: 550<br/>Spanish: 200 &amp; 250A<br/><i>Soccer Shots Day</i></p>  | <p><b>3</b></p> <p>Technology: 250B, 300, 200<br/>Spanish : 350<br/>HATCH Tech: 600, AP<br/>S.T.E.M Time: 450, 550, 600<br/><i>Dance Adventures Day</i></p>   | <p><b>4</b></p> <p>Technology: 350, 500, 600<br/>Spanish: 300, 450 &amp; 600<br/>HATCH Tech: 450<br/><i>Soccer Shots Day</i></p>  | <p><b>5</b></p> <p>S.T.E.M Time: 400, 500, AP<br/>Spanish: 500 &amp; 550<br/>Technology: 550 &amp; 400<br/>HATCH: 500</p>  | <p><b>6</b></p> <p>Spanish: 250B, 400 &amp; AP<br/>Show &amp; Tell: 400-600<br/>HATCH Tech: 350 &amp; 400<br/>Technology: 400, 550</p>  |
| <p><i>Themes: Farmyard Friends (100-250); Down on the Farm (300-350); Savanna Animals (400-450); Life in the Tropics (500-600); Fly Me to the Moon (AP)</i></p> <p><i>Literary Features: Down on the Farm by Merrily Kutner, Giraffes Can't Dance by Giles Andreae, If I Ran the Rainforest by Bonnie Worth, I Want to be an Astronaut by Byron Barton</i></p> <p><b>Spring Portraits by A Slice of Life Photography</b></p>  |   |   |  |   |
| <p><b>9</b></p> <p>Technology: 150, 250A, &amp; 450<br/>HATCH: 550<br/>Spanish: 200 &amp; 250A<br/><i>Soccer Shots Day</i></p>  | <p><b>10</b></p> <p>Technology: 250B, 300, 200<br/>Spanish : : 350<br/>HATCH Tech: 600, AP<br/>S.T.E.M Time: 450, 550, 600<br/><i>Dance Adventures Day</i></p>  | <p><b>11</b></p> <p>Technology: 350, 500, 600<br/>Spanish: 300, 450 &amp; 600<br/>HATCH Tech: 450<br/><i>Soccer Shots Day</i></p>   | <p><b>12</b></p> <p>S.T.E.M Time: 400, 500, AP<br/>Spanish: 500 &amp; 550<br/>Technology: 550 &amp; 400<br/>HATCH: 500</p>   | <p><b>13</b></p> <p>Spanish: 250B, 400 &amp; AP<br/>Show &amp; Tell: 400-600<br/>Special Snack: 500, 550, &amp; 600<br/>HATCH Tech: 350 &amp; 400<br/>Technology: 400, 550</p>  |
| <p><i>Themes: Zoo Friends (100-250); Lions, Tigers, and Bears-Oh My! (300-350); It's Fishy (400-450); Oceans Alive (500-600); The Rainforest Grew All Around (AP)</i></p> <p><i>Literary Features: Dear Zoo by Rod Campbell, Walking Through the Jungle by Julia Lacome, The Bravest Fish by Matt Buckingham, Pout, Pout Fish Goes to School by Deborah Diesen, The Rainforest Grew All Around by Susan Mitchell</i></p>  |   |   |  |   |
| <p><b>16</b></p> <p>Technology: 150, 250A, &amp; 450<br/>HATCH: 550<br/>Spanish: 200 &amp; 250A<br/><i>Soccer Shots Day</i></p> <p>Wear <b>BLUE</b> Monday because the sky's the limit for young children!</p>  | <p><b>17</b></p> <p>Technology: 250B, 300, 200<br/>Spanish : : 350<br/>HATCH Tech: 600, AP<br/>S.T.E.M Time: 450, 550, 600<br/><i>Dance Adventures Day</i></p> <p>Wear <b>YELLOW</b> Tuesday because young children have a bright future!</p> | <p><b>18</b></p> <p>Technology: 350, 500, 600<br/>Spanish: 300, 450 &amp; 600<br/>HATCH Tech: 450,<br/><i>Soccer Shots Day</i></p> <p>Wear <b>GREEN</b> Wednesday because young children are the future of our world!</p> | <p><b>19</b></p> <p>S.T.E.M Time: 400, 500, AP<br/>Spanish: 500 &amp; 550<br/>Technology: 550 &amp; 400<br/>HATCH: 500</p> <p>Wear <b>RED</b> Thursday because young children love to learn!</p> | <p><b>20</b></p> <p>Spanish: 250B, 400 &amp; AP<br/>Show &amp; Tell: 400-600<br/>Special Snack: 500, 550, &amp; 600<br/>Technology: 400, 550</p> <p>Wear <b>PURPLE</b> Friday to show your support; the color of the Week of the Young Child.</p> |
| <p><b>Week of the Young Child—Guest Readers Welcome all week</b></p> <p><i>Classroom Themes: Swimming Friends (100-250); Under the Waves (300-350); Habit Haven (400-450); Kids Can Garden (500-600); Reptiles of the Rainforest (AP)</i></p> <p><i>Literary Features: The Bravest Fish by Matt Buckingham, I'm the Biggest Thing in the Ocean by Kevin Sherry, Welcome Home Bear (A Book of Animal Habitats) by Il Sung Na, Flower Garden by Eve Bunting, Miles and Miles of Reptiles by Tish Rabe</i></p> |   |   |  |   |
| <p><b>23</b></p> <p>Technology: 150, 250A, &amp; 450<br/>HATCH: 550<br/>Spanish: 200 &amp; 250A<br/><i>Soccer Shots Day</i></p>   | <p><b>24</b></p> <p>Technology: 250B, 300, 200<br/>Spanish : : 350<br/>HATCH Tech: 600, AP<br/>S.T.E.M Time: 450, 550, 600<br/><i>Dance Adventures Day</i></p>  | <p><b>25</b></p> <p>Technology: 350, 500, 600<br/>Spanish: 300, 450 &amp; 600<br/>HATCH Tech: 450,<br/><i>Soccer Shots Day</i></p>  | <p><b>26</b></p> <p>S.T.E.M Time: 400, 500, AP<br/>Spanish: 500 &amp; 550<br/>Technology: 550 &amp; 400<br/>HATCH: 500</p>   | <p><b>27</b></p> <p>Spanish: 250B, 400 &amp; AP<br/>Show &amp; Tell: 400-600<br/>Special Snack: 500, 550, &amp; 600<br/>Technology: 400, 550</p>  |
| <p><i>Classroom Themes: Butterflies and Bumblebees (100-250); Flutter-by-Butterfly (300-350); Flower Garden (400-450); Life in the Dirt (500-600); Down by the Amazon River (AP)</i></p> <p><i>Literary Features: The Very Hungry Caterpillar by Eric Carle, Charlie the Caterpillar by Christopher Santoro, Flower Garden by Eve Bunting, Diary of a Worm by Doreen Cronin, Where is Amazon? By Sarah Fabiny</i></p>   |   |   |  |   |
| <p><b>Earth Week Celebration</b></p>  |   |   |  |   |