

PARENT CONNECTION



Kids "R" Kids of West Houston

"The First Step to Higher Education"

Home of Oscar, our Ocelot

October 2017

Family Connection, Fall Mini-Portrait Sessions, Fall Festival

October Birthday Celebrators, Featured Family

STEM Spotlight, Family Home Project, A Big Thanks to KRK Families, AP's Parent-Teacher Conference

October Calendar of Activities



Friday, October 27

7:00-9:00 P.M.

Rock Climbing

Moon Walks

Pumpkin Pie Eating Contests

Music

Food

Costume Contests



A Slice of Life
PHOTOGRAPHY

FALL MINI-PORTRAIT SESSIONS
KIMBERLY WIEBERG

OCTOBER 2ND - 6TH

MON., OCT. 2
SIBLINGS LAST NAME A-L, 100, 150, AP

TUES., OCT. 3RD
SIBLINGS LAST NAME M-Z, 350, 550

WED., OCT. 4TH - 200, 250A, 250B

THURS., OCT. 5TH - 400, 450, 500

FRI., OCT. 6TH - 300 & 600

FOR CHILDREN WITH
SIBLINGS AT KRK

PLEASE REFER TO THE SIBLING SCHEDULE BELOW:

SIBLINGS LAST NAME A-L - MONDAY, OCT. 2ND
SIBLINGS LAST NAME M-Z - TUESDAY, OCT. 3RD

Family Connection

Activities to do at home that prepare your child for early foundations in learning

You can help your child become a prepared student and a better reader by engaging in some of these activities at home. It is never too early to:

Read your family connection letter every Friday to involve yourself in the learning.

Read aloud to your child for 20 minutes every day, taking turns selecting the books. Ask questions about the story. Focus on your child's comprehension of what was read. Encourage your child to predict what might come next.

Point to specific letter sounds as you read, and identify rhyming words, too.

Make rhymes and rhyming pairs aloud. Read and reread stories that play with language.

Form or trace letters on a multi sensory surface (playdough, shaving cream, etc).

Construct letters with various household materials.

Draw your child's attention to letters and words that are *meaningful in his or her environment* (the brand name on their toy or on their favorite cereal box.)

When you are in the car: Say rhyming word pairs. Say a word then ask your child to tell

you what sound is at the beginning of the word. Emphasize the sound, not the letter name. Play "I Spy" to use color and shape identification. Point out letters and words on signs and read them aloud. Count how long it takes when you are sitting at a red light.



Meet our Featured Family, the Nankanis

We are excited to introduce this month's feature family, the family of Rohan Nankani. His parents are consistently encouraging his growth and development alongside us. They enjoy promoting his success daily with his teachers and coming to school events as well. We are so delighted to partner with families like the Nankanis to assist all our learners. They are a role model of participation that makes our school a success daily. Please read more here about what Rohan's family has to say about their experience with us, in their own words.

"...We toured several schools, even though we had other options closer to our house we chose Kids R kids due to the amenities and friendly staff.

Rohan has been going to Kids R Kids since he was 10 months old and we feel very comfortable in leaving him in the morning and what makes us more comfortable is knowing that he does not want to come home in the evening.



Rohan has reached several milestones at Kids R Kids from the first one being holding his bottle himself to the most recent being potty trained in class room 350, where his teachers motivated and encouraged him for his success!

We are so pleased the way he is learning new things and gaining confidence in himself. We are amazed with him learning to say days of the week, colors, months of the year, in English and Spanish and learning to write alphabet letters."

*You can read more about this special family in our lobby.
Thank you for sharing, Mr. and Mrs. Nankani!*

(Continued from page 1)

Create a grocery or 'to-do' list and let your child write parts of it. Encourage your child to write "the sounds he hears." It will not be spelled correctly but it is the foundation of conventional writing, even scribbles are the first stage of writing.

When your pre-k or kinder child is reading and they ask you about an unfamiliar word, encourage them to try to read it instead of telling them. Use phrases like, "Look at the picture," "Can you think of a word that makes sense that starts with that letter?" or "Find a chunk of the word you know." If the child reads slowly and sounded out words throughout a sentence, direct them to reread the sentence to allow them to gain meaning from what they have read and increase fluency.

Most importantly, speak to your child with expectations, exposing them to new vocabulary and experiences. This helps them develop their expressive and receptive vocabulary and increases their prior knowledge of concepts making learning new skills natural.



Date	Names	Classroom
10/01	Jaarvi S.	300
10/02	Jesus I.	AP
10/02	Ms. Aileen R.	200
10/04	Matthew C.	500
10/04	Haleigh W.	500
10/04	Chloe M.	250B
10/05	Ava Z.	300
10/06	Sagal S.	550
10/08	Liam C.	500
10/10	Connor B.	550
10/10	Ms. Ana J.	150
10/11	Dante L.	350
10/13	Sebastian D.	300
10/15	Cara W.	400
10/15	Jayden L.	Gym
10/16	Ms. Deysy P.	350
10/22	Aaron R.	Gym
10/24	Kensi P.	AP
10/24	Sebastian L.	600
10/25	Gladys P.	150
10/25	Florence M.	Gym
10/27	Jordan R.	AP
10/30	Emiliano A.	300
10/31	Andrew V.	Gym



A BIG Thanks To Our KRK Families

In the aftermath of Hurricane Harvey, we have been touched by all the acts of kindness and compassion that have been happening all around us. We are truly a blessed community to have so many gathered to help in this great time of need. The entire Kids R Kids of West Houston community will continue to keep those who have been displaced from their homes and those that have experienced damage in our thoughts and prayers.

Last week, we excitedly delivered needed items to our Kids R Kids families in need. Very generous Kids R Kids families made this effort possible and successful. We would like to thank the following families especially for participating and demonstrating such kindness: the Tran, Wayne, Bannach, Nankani, Hammond, Terry, Azzam, Aparicio, Albers, Hurtado/Santos, Qureshi, Valdez, Thomas/Gomez, Rios, Gorrity, Beebe, and Zagorski families.

The families who requested these specific items received them along with your hugs and love.

Again, thank you KRK Families for your generosity and invaluable help extended to our families in need. We are blessed and grateful to have you all!



S.T.E.M. Spotlight

Young children are avid STEM investigators, eager to explore and invent. Here at KRK, children are provided with many STEM opportunities to plan, experiment, compare, problem-solve, construct, and more.

The benefits can last a lifetime: studies show that early exposure to STEM skills and concepts has a long-term impact on future academic skills. Here are the STEM activities that our young geniuses will be exploring for the month of October.



Why Do Leaves Change Color?

October 2-6

Fall-Themed Slime

October 9-13

Apple Science

October 16-20

Pumpkin Moon Sand

October 23-27

Family Home Project

We need to bring fall to our lobby with the help of all our families. Please take a paper plate from the front to decorate with your child. We will collect these leaves during the week of October 22nd to display in our lobby.

Please take this opportunity to spend time with your child and allow them to create the masterpiece together with you. Please have your child's name on it.



Advanced Program Class Parent Conference

Monday, October 9, is designated for Advanced Program parent and teacher conferences. We will have care for the AP students, but it will not be an instructional day.

AP parents should sign up for a time to meet with Ms. Jennifer to review their goals for their child. On that same note, if any preschool family would like to share goals for their child or receive detailed insight on the growth of their child, please sign up at the front desk for a conference with your teacher and a member of management at any time.

October 2017 Calendar of Activities



"EDUCATIONAL EXCELLENCE" KIDS R KIDS WEST HOUSTON "THE FIRST STEP TO HIGHER EDUCATION"

Monday	Tuesday	Wednesday	Thursday	Friday
<p>2</p> <p>Technology: 150, 250A, & 450 HATCH: 550 Spanish: AP & 250B</p> <p><i>Soccer Shots Day</i></p>	<p>3</p> <p>Technology: 250B, 300, 200 Spanish : 250A & 400, HATCH Tech: 600, AP S.T.E.M Time: 450, 550, 600</p> <p><i>Dance Adventures Day</i></p>	<p>4</p> <p>Technology: 350, 500, 600 Spanish: 200, 500, 550 HATCH Tech: 450</p> <p><i>Soccer Shots Day</i></p>	<p>5</p> <p>S.T.E.M Time: 400, 500, AP Spanish: 350 & 600 Technology: 550 & 400 HATCH: 500</p>	<p>6</p> <p>Spanish: 300 & 450 Show & Tell: 400-600 HATCH Tech: 350 & 400 Technology: 400, 550</p>
<p><i>Classroom Themes: Trees (100-250); Autumn Trees (300-350); What's in a Tree? (400-450); In the Pumpkin Patch (500-600); This Land is Your Land (AP)</i> <i>Literary Features: Red Leaf, Yellow Leaf by Lois Ehlert; It's Pumpkin Time by Zoe Hall; This is Your Land by Anne Lawrence</i></p>				
<p>9</p> <p>Technology: 150, 250A, & 450 HATCH: 550 Spanish: AP & 250B</p> <p><i>Soccer Shots Day</i></p> <p><i>Parent-Teacher Conference Day for AP Class</i></p>	<p>10</p> <p>Technology: 250B, 300, 200 Spanish : 250A & 400, HATCH Tech: 600, AP S.T.E.M Time: 450, 550, 600</p> <p><i>Dance Adventures Day</i></p>	<p>11</p> <p>Technology: 350, 500, 600 Spanish: 200, 500, 550 HATCH Tech: 450</p> <p><i>Soccer Shots Day</i></p>	<p>12</p> <p>S.T.E.M Time: 400, 500, AP Spanish: 350 & 600 Technology: 550 & 400 HATCH: 500</p>	<p>13</p> <p>Spanish: 300 & 450 Show & Tell: 400-600 Special Snack: 500, 550, & 600 HATCH Tech: 350 & 400 Technology: 400, 550</p>
<p><i>Classroom Themes: Apples (100-250); Red Apples (300-350); Autumn Colors (400-450); At the Food Court (500-600); Barn Dance (AP)</i> <i>Literary Features: Ten Red Apples by Pat Hutchins; Autumn Leaves by Ken Robbins; My Food, Your Food by Lisa Bullard; Barn Dance by Bill Martin Jr.</i></p>				
<p>16</p> <p>Technology: 150, 250A, & 450 HATCH: 550 Spanish: AP & 250B</p> <p><i>Soccer Shots Day</i></p>	<p>17</p> <p>Technology: 250B, 300, 200 Spanish : 250A & 400, HATCH Tech: 600, AP S.T.E.M Time: 450, 550, 600</p> <p><i>Dance Adventures Day</i></p>	<p>18</p> <p>Technology: 350, 500, 600 Spanish: 200, 500, 550 HATCH Tech: 450,</p> <p><i>Soccer Shots Day</i></p>	<p>19</p> <p>S.T.E.M Time: 400, 500, AP Spanish: 350 & 600 Technology: 550 & 400 HATCH: 500</p>	<p>20</p> <p>Spanish: 300 & 450 Show & Tell: 400-600 Special Snack: 500, 550, & 600 HATCH Tech: 350 & 400 Technology: 400, 550</p>
<p><i>Classroom Themes: Pumpkins (100-250); Orange Pumpkins (300-350); All About Apples (400-450); Today is Monday (500-600); Get to Know a Scarecrow (AP)</i> <i>Literary Features: My Pumpkin by Lily Karr; It's Pumpkin Time by Zoe Hall; Ten Red Apples by Pat Hutchins; Today is Monday by Eric Carle; The Little Scarecrow Boy by Margaret Wise Brown</i></p>				
<p>23</p> <p>Technology: 150, 250A, & 450 HATCH: 550 Spanish: AP & 250B</p> <p><i>Soccer Shots Day</i></p>	<p>24</p> <p>Technology: 250B, 300, 200 Spanish : 250A & 400, HATCH Tech: 600, AP S.T.E.M Time: 450, 550, 600</p> <p><i>Dance Adventures Day</i></p>	<p>25</p> <p>Technology: 350, 500, 600 Spanish: 200, 500, 550 HATCH Tech: 450,</p> <p><i>Soccer Shots Day</i></p>	<p>26</p> <p>S.T.E.M Time: 400, 500, AP Spanish: 350 & 600 Technology: 550 & 400 HATCH: 500</p>	<p>27</p> <p>Spanish: 300 & 450 Show & Tell: 400-600 Special Snack: 500, 550, & 600 HATCH Tech: 350 & 400 Technology: 400, 550</p> <p>Fall Festival 7 pm</p>
<p><i>Classroom Themes: Scarecrows (100-250); Black Spiders (300-350); Pumpkins on the Vine (400-450); Family Fun (500-600); Growing Vegetable Soup (AP)</i> <i>Literary Features: I'm a Dingle-Dangle Scarecrow by Annie Kubler; The Very Busy Spider by Eric Carle; It's Pumpkin Time by Zoe Hall; The Family Book by Todd Parr; Growing Vegetable Soup by Lois Ehlert</i></p>				